



# Primary Rewards and Sanctions Policy

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October 2018



## King's Infant School

### *The British School of Madrid*

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Chamartín

## Introduction

The King's Infant School Rewards and Sanctions Policy exists in conjunction with the Behaviour Policy and in line with the school's Code of Conduct. The over-arching principle for the creation and application of this policy is the establishment of clarity and consistency for the School as a community of pupils, staff and parents in regard to how rewards and sanctions can, and should, be used to positively reinforce desired behaviours and to negatively reinforce inappropriate behaviour.

## Aims

- To celebrate the success of the pupils in all aspects of school life.
- To promote the Golden Rules and the Core Values highlighted in the Code of Conduct.
- To support the staff to ensure teaching and learning can take place in a positive working environment.
- To encourage good behaviour by publicising and rewarding effort and success.
- To ensure pupils know that unacceptable behaviour has consequences and to be clear about the resulting sanctions.

## Everyone has the right...

- To feel safe, healthy and happy in school.
- To be treated with respect, dignity and equality.
- To learn, teach or do their job in school.

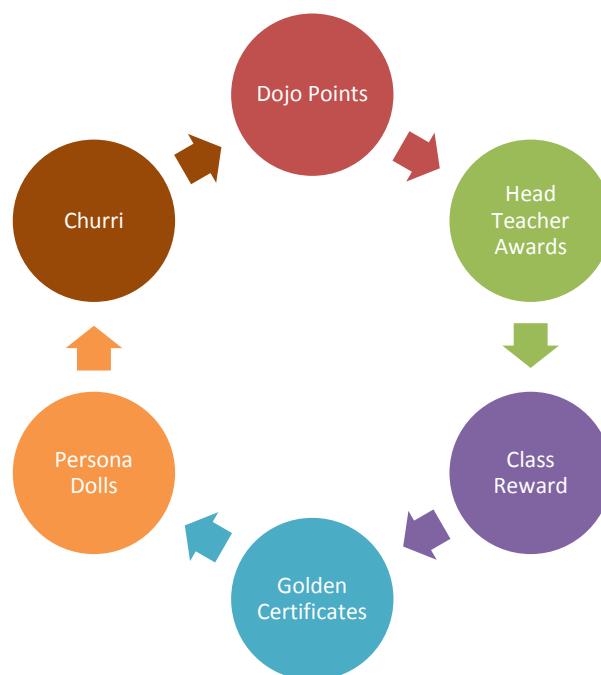
## Rewards

Without exception, success is to be celebrated at all levels and staff should use verbal praise as much as possible wherever and whenever it is appropriate. Rewards should be given to students for good work, good behaviour and good citizenship. Messages can be sent to parents via ClassDojo, given verbally giving praise for good work and behaviour. These can be sent at any time. Our rewards policy encourages the children to work well independently and as part of a team.

## Sanctions

It must be understood that certain behaviour will be considered unacceptable and will result in age appropriate disciplinary procedures.

## Rewards at KIS



## Class Dojo Points – Individual

*ClassDojo Points (Monster Points) – Dojopoints awarded (+1) (+2), communicated via the app direct to parents.*

- Children are awarded Dojo points for expected behaviours, attitudes to learning and outcomes.
- Children can be awarded points by all members of the school community
- Criteria for Dojo rewards are agreed across the year group.
- ClassDojo certificates awarded for most achieved.

## Head Teacher Awards – Individual/Collaborative

*Head Teacher Award - Special sticker and photo/comment to parents via ClassDojo*

- Pupils are sent to receive a special Head Teacher Award.
- The Head Teacher Award can be given for any reason (*Academic, social, attitude, effort etc.*)

## Class Points/Reward – Collaborative

*Class Points/Reward - Each class has their own reward for working collaboratively. This is to encourage team work, looking after the classroom etc. E.g. Marbles in a jar, collecting pieces of a puzzle etc.*

- Pupils are rewarded for working collaboratively.
- When the children work as a class to achieve a goal, they receive a class reward.

## Golden Certificates – Individual

*Golden Certificate - Children can be awarded the Golden Certificate for any individual reason. He works hard in phonics learning our new sound, she was kind to a friend when they were feeling sad etc.*

- All classes will award a Golden Certificate which will be awarded in assembly to one student per week.
- The Golden Certificate can be awarded for any reason (*Academic, social, attitude, effort etc.*)
- Pupils who receive a Golden Certificate will be invited to a Tea Party hosted by the Head Teacher or member of SLT.

## Persona Dolls – Individual

*Persona Doll - Each class has a doll that has been with the class since Nursery. The children take home the doll for the weekend.*

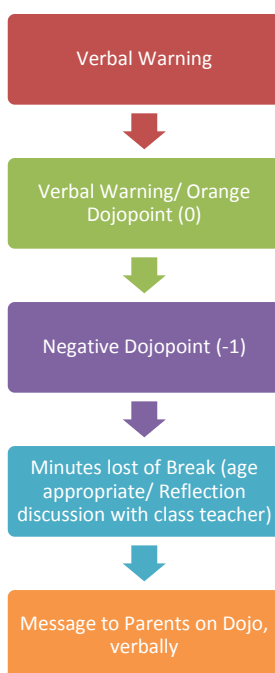
- Children take home the persona doll to reward kindness, friendship and being gentle.
- Children complete the book and record their weekend with the doll.
- Staffs takes home the persona dolls for long weekends/holidays.

## Churri – Individual/Collaborative

*Cuddly toy from the Playground – There are eight toys that belong in the playground. The children take home the toy and certificate for the weekend to reward good playing, tidying up, kindness.*

- Children take home the churri to reward kindness, friendship and being gentle.

## Sanctions



If children are consistently choosing not to follow the school rules each week, they are sent to the Head Teacher or Deputy Head Teacher for a serious warning. It is the class teacher's responsibility to also invite parents in for a meeting to discuss the child's behaviour. Consequences after this may be losing playtimes to have discussion and reflection with the class teacher/Deputy Head or Head Teacher, or not being allowed to take part fully in school trips.

Pupils who continually ignore rules of behaviour may be put on a behaviour chart after consultation with parents to ensure consistency of approach. Pupils will take the chart to and from school each day and share the chart daily with the Deputy Head/ Head Teacher. Positive behaviour is celebrated.

### **Monitoring, Evaluation and Review:**

Our rewards and sanctions policy will be reviewed next in September 2019 by KIS teaching team to assess its implementation and effectiveness. This policy is agreed on, implemented and promoted throughout our school.

<b>Created and Reviewed by:</b>	<b>Police Category:</b>
SLT September 2018	Behaviour/Welfare
<b>Approved By:</b>	<b>Next Review:</b>
Elena Benito	September 2019
<b>Approved by KGB: December 2016</b>	<b>Next Review:</b>